

**MINISTRY OF GENERAL EDUCATION**  
**COMMON SCHEMES OF WORK**  
**RELIGIOUS EDUCATION GRADE EIGHT (8).**  
**TERM ONE (1)**

<b>WEEK</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>	<b>SPECIFIC OUTCOMES</b>	<b>METHOD</b>	<b>REFERENCES</b>
<b>1 &amp; 3 4</b>	<b>MOLARITY AND VALUES</b>	<b>1. Morality</b>	<ul style="list-style-type: none"> <li>➤ Describe morality</li> <li>➤ Explain the purpose of spiritual and moral education.</li> <li>➤ Describe sources of moral codes.</li> <li>➤ Identify sources of religious moral codes.</li> <li>➤ Describe moral dilemmas.</li> </ul>	<ul style="list-style-type: none"> <li>- Teacher exposition</li> <li>- Group work</li> <li>- Question and answer.</li> <li>- Role play.</li> </ul>	<b>M.K Spiritual and Moral Education Grade 8 PPs Book Page: 1.</b>  <b>2013 syllabus grade 8 R.E pg: 1-3</b>
		<b>2. Values</b>	<ul style="list-style-type: none"> <li>➤ State the meaning of values.</li> <li>➤ Identify personal values in relation to sexuality</li> </ul>	<ul style="list-style-type: none"> <li>- Teacher exposition</li> <li>- Group discussion.</li> </ul>	

<p style="text-align: center;"><b>TO</b></p> <p style="text-align: center;"><b>7</b></p> <p style="text-align: center;"><b>8</b></p> <p style="text-align: center;"><b>TO</b></p>	<p style="text-align: center;"><b>GROWING UP</b></p>	<ol style="list-style-type: none"> <li>1. Different kinds of life.</li> <li>2. Growing up in other religions ( Christianity, Islam, Hinduism and African Tradition)</li> <li>3. Self-concept and self esteem</li> </ol>	<ul style="list-style-type: none"> <li>➤ State the importance of maintaining positive personal values.</li> <li>➤ Describe the different kinds of life.</li> <li>➤ Explain growing up in four religions.</li> <li>➤ Describe the importance of self-concept</li> <li>➤ State the teaching of St. Augustine.</li> <li>➤ Identify practical ways young people hope to develop.</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer.</li> <li>- All Class discussion</li> </ul>	<p style="text-align: center;"><b>M.K</b>  <b>Junior Secondary</b>  <b>Spiritual and Moral</b>  <b>Education PPs book</b>  <b>PG: 1- 26</b></p> <p>2013 syllabus grade  (8-9 )R.E pg: 4-6</p>
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# 10

## LEARNING ABOUT RELIGION

# 11

1. Major religions in Zambia (Christianity, Hinduism, Islam and African Tradition).

2. Learning about religion.

3. Religious Scriptures.

4. The bible

- Describe the four religions in Zambia.
- Identify important dates and events in the history of the three religions in Zambia.
- Identify ways people learn about religion.
- Identify the scriptures of the three religions.
- Explain the reasons Zambian Traditions has no scripture.
- Identify the composition of the bible.

Spiritual and Moral Education Grade 8 PPs Book Page: 27-68

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13**

**REVISION**

**COMMON  
END OF  
TERM ONE  
TEST**

**MINISTRY OF GENERAL EDUCATION**

**NORTHERN PROVINCE COMMON SCHEMES OF WORK**

**RELIGIOUS EDUCATION GRADE EIGHT (8).**

**TERM TWO (2).**

<b>WEEK</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>	<b>SPECIFIC OUTCOME</b>	<b>METHOD</b>	<b>REFERENCES</b>
<b>1  TO  5  6</b>	<b>CHOOSING AND TALENTS</b>	1. How people make choices.	<ul style="list-style-type: none"> <li>➤ Describe chosen and chosen circumstances.</li> <li>➤ Mention different levels of choices</li> <li>➤ Identify steps people take when making choices.</li> </ul>	<ul style="list-style-type: none"> <li>- Group discussion</li> <li>- Question and answer</li> </ul>	<b>M.K Spiritual and Moral Education Grade 8 PPs book PG: 71-99.  2013 SYLLABUS GRADE (8-9) R.E PG: 8-10</b>
		2. Central teaching on choices.	<ul style="list-style-type: none"> <li>➤ Explain central teaching in the four religions on making choices (Christianity, Hinduism, Islam and Zambian Tradition Religion).</li> <li>➤ State how show ones aim in life.</li> </ul>	<ul style="list-style-type: none"> <li>- Role-play</li> <li>- Teacher exposition</li> </ul>	
		3. Talents.	<ul style="list-style-type: none"> <li>➤ Describe talents.</li> <li>➤ State the teaching of the parable of talents.</li> </ul>		
		1. Competition	<ul style="list-style-type: none"> <li>➤ Describe competition.</li> </ul>	<ul style="list-style-type: none"> <li>- Group discussion</li> </ul>	
					<b>M.K</b>

<b>TO</b>          <b>10</b>          <b>11</b>          <b>12</b>    <b>TO</b>  <b>13</b>	<b>COMPETITION, COOPERATION AND TRUST</b>          <b>REVISION</b>       <b>COMMON END OF TERM TWO TEST</b>	<b>2. Cooperation and trust.</b>	<ul style="list-style-type: none"> <li>➤ Describe cooperation</li> <li>➤ State the benefits of cooperation</li> <li>➤ Describe trust</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer</li> <li>- Role-play</li> <li>- Teacher exposition</li> </ul>	<b>Spiritual and Moral Education Grade 8 PPs book PG: 99- 109.</b>  <b>2013 SYLLABUS GRADE (8-9) R.E PG:10-11</b>
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**MINISTRY OF GENERAL EDUCATION**  
**COMMON SCHEMES OF WORK**  
**RELIGIOUS EDUCATION GRADE EIGHT (8).**  
**TERM THREE (3)**

<b>WEEK</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>	<b>SPECIFIC OUTCOMES</b>	<b>METHOD</b>	<b>REFERENCES</b>
<b>1</b>          <b>TO</b>          <b>5</b>	<b>DIVISION, SIN AND FORGIVENESS</b>	<b>1. Division</b>          <b>2. Sin</b>	<ul style="list-style-type: none"> <li>➤ Identify causes of division between people.</li> <li>➤ State the teaching of division and separation among Christians in the early church.</li> <li>➤ State examples of divisions during the time of Jesus.</li> <li>➤ State the teaching on overcoming division and hatred in the four religions (Christianity, Hinduism, Islam and Zambia Tradition).</li>   <li>➤ Describe the meaning of sin in different religious traditions (Christianity, Hinduism, Islam and Zambian Tradition).</li> </ul>	<ul style="list-style-type: none"> <li>- Group discussion</li> <li>- Question and answer</li> <li>- Role-play</li> <li>- Teacher exposition</li> </ul>	<p><b>M.K Spiritual and Moral Education Grade 8 PPs book PG: 129-152.</b></p> <p><b>2013 SYLLABUS GRADE (8-9) R.E PG: 11-12</b></p>

<p style="text-align: center;"><b>6</b></p> <p style="text-align: center;"><b>TO</b></p> <p style="text-align: center;"><b>10</b></p> <p style="text-align: center;"><b>11</b></p>	<p style="text-align: center;"><b>LEARNING AND TRUTH</b></p>	<p><b>1. Ways of learning.</b></p> <p><b>2. Contradictions in the learning experiences.</b></p>	<ul style="list-style-type: none"> <li>➤ <b>Explain teachings on forgiveness and reconciliation in the four religions (Christianity Luke 15:11-32, Luke 17:3-4, Islam, Hinduism and Zambia Tradition).</b></li> <li>➤ <b>Describe the steps needed for forgiveness and reconciliation between people and God.</b></li>   <li>➤ <b>Explain different ways in which people learn.</b></li> <li>➤ <b>Describe different ways a statement can be true.</b></li> <li>➤ <b>Identify standards of truth.</b></li> <li>➤ <b>Identify ways people use to find out the truth.</b></li> <li>➤ <b>Describe prejudice.</b></li> <li>➤ <b>Give examples on how people contradict in the learning experiences.</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Group discussion</b></li> <li>- <b>Question and answer</b></li> <li>- <b>Role-play</b></li> <li>- <b>Teacher exposition</b></li> </ul>	<p><b>M.K</b>  <b>Spiritual and Moral Education Grade 8</b>  <b>PPs book PG: 111-127.</b>  <b>2013 SYLLABUS GRADE (8-9) R.E</b>  <b>PG: 13-14</b></p>
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<b>12- 13</b>	<b>REVISION  COMMON END OF TERM THREE TEST.</b>				
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